



## NSRT Exhibit Competition Judging Sheet



Classification \_\_\_\_\_

Exhibit # \_\_\_\_\_

Title: \_\_\_\_\_

**This exhibit has been evaluated for adherence to the rules and guidelines set forth by the current NSRT Exhibit Competition Rules**

Category	Exceeds standard (8-6 pts)	Meets standard (5-3 pts)	Nearly meets standard (2-1 pts)	Does not meet standard (0 pts)	Points
<b>Exhibit Topic Relevance &amp; Originality</b>	The topic is focused narrowly and demonstrates a clear relevance to the field of radiology. All details were unique and related to and supported the main idea.	The topic is somewhat focused and demonstrates a clear relevance to the field of radiology. Exhibit had many details which supported the main idea.	The topic is too broad for the scope of the exhibit and/or demonstrates little to no relevance to the field of radiology. Three or more details that supported the main idea.	The topic was not clearly defined and the exhibit did not demonstrate a relevance to the field of radiology. Few details supported the main idea.	
<b>Research Quality</b>	Included facts, quotes, & para-phrasing from reliable sources. Most sources included current (within the last five years) peer reviewed journal articles and/or other scholarly resources. All web sites utilized are authoritative.	Included facts, conclusions, and opinions from reliable sources. Most sources included current peer reviewed journal articles and/or other scholarly resources. Most web sites utilized are authoritative.	Included a mix of cited facts from reputable sources and opinions from unreliable or outdated sources. Few sources included peer reviewed journal articles and/or other scholarly resources. Not all web sites utilized are credible, and/or sources are not current.	Included more opinion than fact. Sources did not include peer reviewed journal articles and/or other scholarly resources. Not all web sites utilized are credible, and/or sources are not current.	
<b>Integration of Knowledge</b>	The exhibit demonstrates that the author has clear working knowledge of the selected topic. All details were unique and related to and supported the main idea. Writing included original ideas along with information based on fact.	The exhibit demonstrates that the author understands the selected topic. Writing had many details which supported the main idea and most information presented was based on fact.	The exhibit demonstrates that the author understands and has applied concepts related to the selected topic. Writing had three or more details that supported the main idea, although some information presented was not based on fact.	The exhibit does not demonstrate that the author has fully understood and applied concepts related to the selected topic. Writing had few details and little of the information presented was based on fact.	
<b>Design-Layout and Organization</b>	Content was well organized with headings and/or subheadings, making the exhibit easy to read.	Exhibit was organized with headings and/or subheadings. The exhibit, for the most part, was easy to read & understand.	Most of the exhibit was organized. The order of text and the font size selected often made the exhibit difficult to read.	Exhibit was difficult to read. Font size was too small. There was no clear structure; the flow of the text was random.	
<b>Citations</b>	Information, opinions, and work done by others are clearly and correctly cited throughout the exhibit, images and graphics.	Information, opinions, images, graphics and work done by others are clearly cited with minimal (1-2) errors.	Information, opinions, images, graphics and work done by others are clearly cited although noticeable (3-4) errors are noted.	Information, opinions, images, graphics and work done by others are not cited and/or there is an excessive number of unacceptable (5 or more) errors.	
<b>Spelling, Grammar &amp; Punctuation.</b>	No spelling, grammar or punctuation mistakes.	Minimal (1-2) spelling, grammar or punctuation mistakes that do not interfere or distract from the exhibit content.	Noticeable (3-4) spelling, grammar or punctuation mistakes which do not seriously interfere or distract from the exhibit content.	Unacceptable (5 or greater) number of spelling, grammar and/or punctuation mistakes which interfere or distract from the exhibit content.	
				<b>TOTAL Rubric Points:</b>	

### Overall Visual Appeal of Exhibit

As you judge the exhibit, take into consideration the creative and visual appeal of the exhibit, does the exhibit demonstrate an aesthetically appealing use of font styles, colors, graphics and effects to enhance the presentation.

(circle point ranking)

**Poor:** 1 2 3 4 5 6 7 8 9 10

**Average:** 11 12 13 14 15 16 17 18 19 20

**Outstanding:** 21 22 23 24 25

**Total Rubric Points + Overall Visual Appeal Points = Total Score:** \_\_\_\_\_

(Maximum Score possible = 73 )

Comments: