1. **CLASSIFICATION**

   A. There will be three (3) classifications of scientific exhibits. They shall be:

   1. **Registered Technologist** - This includes any technologist who is and/or registered by a nationally recognized professional certification agency for radiologic sciences.

   2. **Certified and/or Registered Technologist enrolled as a Student in a Second Primary or Post-Primary Program** – This includes nationally certified and/or registered technologists currently enrolled in a second primary or a post-primary program.

   3. **Student** – This includes students currently enrolled in a professional radiation science professional programs recognized by an appropriate national accreditation agency. These participants shall not be certified and/or registered by a nationally recognized radiation science professional certification agency.

   B. In the event that students from Classification 2 and 3 collaborate, they shall compete in Classification 2 ONLY.

   C. Students enrolled in programs described in either Classification 2 or 3 SHALL NOT compete in Classification 1.

   D. Technologists not enrolled as a student in programs, as described in Classification 2, SHALL NOT compete in either Classification 2 or 3.

2. **ELIGIBILITY**

   A. Any NSRT member in good standing, at the time of application, is eligible to participate in the competition.

   B. The current President is ineligible to compete in the competition.

   C. Exhibits submitted for award consideration must not have been shown at any prior meeting of the NSRT.

3. **PRIZES**

   A. First, second and third place awards shall be awarded, only if a TOTAL combined score from all 3 judging sheets equals 165 points, out of a possible 219 points, or above.

   B. Awards will be determined by the Board of Directors on a yearly basis.

   C. In the event of a TIE, the two or more entries will receive the same award.
NSRT ELECTRONIC SCIENTIFIC EXHIBIT PRESENTATION RULES (cont.)

D. Only 3 awards will be presented. If a 1st place 2-way tie occurs, there will be no 3rd place award. If there is a 3-way tie or more, there will be no 2nd or 3rd place award given. In an event of a 2-way tie or more for 2nd place, there will be no 3rd place award. If there is a 2-way tie for 1st place and a 2-way or more tie for 2nd place, no 3rd place award will be given; however, all 1st and 2nd place exhibits will receive awards. If there is a 2-way tie or more for 3rd place, awards will be given to all exhibit winners.

E. Awards shall be presented by the President at the Awards Ceremony during the Annual Conference.

4. CONTENT

A. Content may be drawn from any subject or discipline relevant to radiation science technology, supplemented by charts, descriptive material, technical factors, photographs, etc., as deemed necessary.

B. A well-presented exhibit requires minimal explanation. **THE EXHIBIT SHALL SPEAK FOR ITSELF.**

C. Exhibits should be of general interest and value to technologists from both practical and educational viewpoints.

D. Exhibits should be legible, clearly organized and contain a minimum of text.

E. Exhibits must be the original work of the applicants and must not be commercially designed. Commercially produced programs and copyrighted material should not be included in the display.

F. **ALL** patient identification must be removed or blocked out from all aspects of the exhibit. The exhibit must not include text or images that could identify a patient, institution, or department.

G. Courtesy recognition is not allowed. The name of a hospital, educational program, office, or corporation must not appear as part of the exhibit. **Failure to do so will result in immediate disqualification.**

H. Any supplemental material used that is not the work of the exhibitor (graphs, illustrations, etc.) must be credited to the author. Images used from a facility do not require credit; whereas those images acquired from reference material do require credit. To avoid any judging confusion, if an image is obtained from the applicant’s facility, use of “Facility Image” should be used as the citing for this image.

5. ABSTRACT - OPTIONAL

A. The exhibitor may choose to include an abstract, if the exhibit is intended for later competition or publication

B. If an abstract is included, it should clearly state the following:
   1) The objective of the exhibit, study, procedure.
   2) Sufficient information to determine relevance to radiation science technology.
   3) Methodology/technical factors.
   4) Results obtained.
   5) Sufficient data to support conclusion.
   6) Conclusions.
6. REQUIREMENTS OF EXHIBIT

A. An exhibit will be submitted as a PowerPoint slide and will be displayed electronically.

B. An exhibit is required to utilize PowerPoint standard 4:3 ratio, with a landscape orientation.

C. General
   1) The purpose of the exhibit is to present your subject matter in a readable viewer-friendly format.
   2) People of varying degrees of experience may be viewing your presentation, so remember to make your points as complete and brief as possible.
   3) Successful exhibits achieve both coverage and clarity.

D. Format
   1) Use minimum font size of 18 or 24 point, so the display can be read from a short distance.
   2) Use a clear, easy-to-read font style.

E. Content
   1) The poster display should have a title and content with commentary examples.
   2) Materials should convey clearly as statement of the problem, project objectives, methodology, significant outcomes, and conclusions.
   4) Minimize the narrative. Use short, separate paragraphs.
   5) Numbered or bulleted lists can be a concise, effective way to convey a series of points.
   6) Material should be presented in a logical sequence.
   7) Your final conclusions should leave the observers focused on a concise statement of your important findings.

F. Visuals
   1) An exhibit display is a visual presentation and should include sufficient images.
   2) Visuals should enhance your display and should include informative captions.
   3) Consider use of charts, drawing, photographs, and illustrations to add graphic impact.
   4) Use quality images.
   5) Keep overall exhibit presentation clean and clear.

7. APPLICATION & EXHIBIT SUBMISSION

A. An application must be received by the Competition Committee Chairperson or designated Exhibit Chairperson on a date approved by the Board of Directors.

B. The electronic exhibit must be sent electronically and received by the Competition Committee Chairperson or Exhibit Chairperson on a date approved by the Board of Directors. This date will be a minimum of six (6) weeks prior to the Annual Conference.

C. Applications and submission deadline dates will be available on the NSRT Web Site (www.nsrt.net) or by contacting the Competitions Committee Chair.

D. Rules, Checklists, and Application links are available on the NSRT website at https://nsrt.net/students/competition-submissions.
8. SELECTION OF JUDGES

A. At least three (3) judges shall be selected by the NSRT Board of Directors. Identities of the judges shall be known only to the Executive Board and, at the President's discretion, may be acknowledged at the Awards Luncheon. The judges’ decisions will be final.

B. If greater than 20 exhibits are submitted an additional three (3) judges will be selected by the NSRT Board of Directors. The Competition Committee will assign judges to ensure equity and overlap in judging of exhibits.

C. Judges must decline appointments if (1) they have knowledge of a participant’s exhibit, (2) have assisted a participant in developing his/her exhibit, or (3) have reviewed a participant’s exhibit.

D. Judging criteria is available from the Competition Chairperson, upon request.

E. Judging sheets shall be shared with the exhibitors following the Awards Luncheon.

9. INSTRUCTION TO JUDGES

A. Student category competition should be evaluated on the educational value and demonstration of the topic.

B. Registered Technologist and Registered Technologist Enrolled as a Student in a Post Primary Program categories should be evaluated with expectations exceeding entry level performance/status.

10. COMPLIANCE

A. All exhibits will be assessed for general requirements (size, lack of facility & patient ID, etc.) prior to judging by the NSRT Competition Committee.

B. Failure to comply with the above listed guidelines, will result in immediate disqualification of the exhibit.

11. RULES

A. All rules are approved by the Board of Directors.

B. Rule changes must be made prior to the competition deadline date and may not be changed until after the competition date.
This exhibit has been evaluated for adherence to the rules and guidelines set forth by the current NSRT Exhibit Competition Rules

<table>
<thead>
<tr>
<th>Category</th>
<th>Exceeds standard (8-6 pts)</th>
<th>Meets standard (5-3 pts)</th>
<th>Nearly meets standard (2-1 pts)</th>
<th>Does not meet standard (0 pts)</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibit Topic Relevance &amp; Originality</td>
<td>The topic is focused narrowly and demonstrates a clear relevance to the field of radiology. All details were unique and related to and supported the main idea.</td>
<td>The topic is somewhat focused and demonstrates a clear relevance to the field of radiology. Exhibit had many details which supported the main idea.</td>
<td>The topic is too broad for the scope of the exhibit and/or demonstrates little to no relevance to the field of radiology. Three or more details that supported the main idea.</td>
<td>The topic was not clearly defined and the exhibit did not demonstrate a relevance to the field of radiology. Few details supported the main idea.</td>
<td></td>
</tr>
<tr>
<td>Research Quality</td>
<td>Included facts, quotes, &amp; para-phrasing from reliable sources. Sources included current (within the last five years) peer reviewed journal articles and/or other scholarly resources. All web sites utilized are authoritative.</td>
<td>Included facts, conclusions, and opinions from reliable sources. Most sources included current peer reviewed journal articles and/or other scholarly resources. Most web sites utilized are authoritative.</td>
<td>Included a mix of cited facts from reputable sources and opinions from unreliable or outdated sources. Few sources included peer reviewed journal articles and/or other scholarly resources. Not all web sites utilized are credible, and/or sources are not current.</td>
<td>Included more opinion than fact. Sources did not include peer reviewed journal articles and/or other scholarly resources. Not all web sites utilized are credible, and/or sources are not current.</td>
<td></td>
</tr>
<tr>
<td>Integration of Knowledge</td>
<td>The exhibit demonstrates that the author has clear working knowledge of the selected topic. All details were unique and related to and supported the main idea. Writing included original ideas along with information based on fact.</td>
<td>The exhibit demonstrates that the author understands the selected topic. Writing had many details which supported the main idea and most information presented was based on fact.</td>
<td>The exhibit demonstrates that the author understands and has applied concepts related to the selected topic. Writing had three or more details that supported the main idea, although some information presented was not based on fact.</td>
<td>The exhibit does not demonstrate that the author has fully understood and applied concepts related to the selected topic. Writing had few details and little of the information presented was based on fact.</td>
<td></td>
</tr>
<tr>
<td>Design-Layout and Organization</td>
<td>Content was well organized with headings and/or subheadings, making the exhibit easy to read.</td>
<td>Exhibit was organized with headings and/or subheadings. The exhibit, for the most part, was easy to read &amp; understand.</td>
<td>Most of the exhibit was organized. The order of text and the font size selected often made the exhibit difficult to read.</td>
<td>Exhibit was difficult to read. Font size was too small. There was no clear structure; the flow of the text was random.</td>
<td></td>
</tr>
<tr>
<td>Formatting and Citations</td>
<td>Formatting (AMA or APA) is followed with few to no errors. Information, opinions, and work done by others are clearly cited throughout the exhibit.</td>
<td>Formatting (AMA or APA) is followed with minimal errors. Information, opinions, images, graphics and work done by others are clearly cited throughout</td>
<td>Formatting (AMA or APA) is followed although noticeable errors are present. Information, opinions, images, graphics and work done by others are sometimes cited</td>
<td>Formatting (AMA or APA) not followed with unacceptable errors. Information, opinions, images, graphics and work done by others are not cited and/or the number of errors detract</td>
<td></td>
</tr>
</tbody>
</table>
Overall Visual Appeal of Exhibit

As you judge the exhibit, take into consideration the creative and visual appeal of the exhibit, does the exhibit demonstrate an aesthetically appealing use of font styles, colors, graphics and effects to enhance the presentation.

(circle point ranking)

Outstanding: 25 24 23 22 21
Average: 20 19 18 17 16 15 14 13 12 11
Poor: 10 9 8 7 6 5 4 3 2 1

Total Rubric Points + Overall Visual Appeal Points = Total Score:

(Maximum Score possible = 73)